

The Research Square and Researcher Academic Writing & Publishing Bootcamp Video #3: Journal selection. Things to think about





Academic Writing & Publishing Bootcamp

#4: The structure of a well written and effective academic paper



Things to know before you start to write

✓Message

✓Audience

✓ Structure





WHAT IS YOUR MESSAGE?

✗ If the editors cannot work out your single take-home message, they will reject your paper.

X They will also reject it if you haven't convinced them of your study's importance.

"If I'm interested, then my readers will be too"



THE BEST TARGET JOURNAL FOR YOUR RESEARCH

Selecting a journal

Rule 1: Aim high
Rule 2: Choose appropriately
Rule 3: Learn to sell and manage
your submission





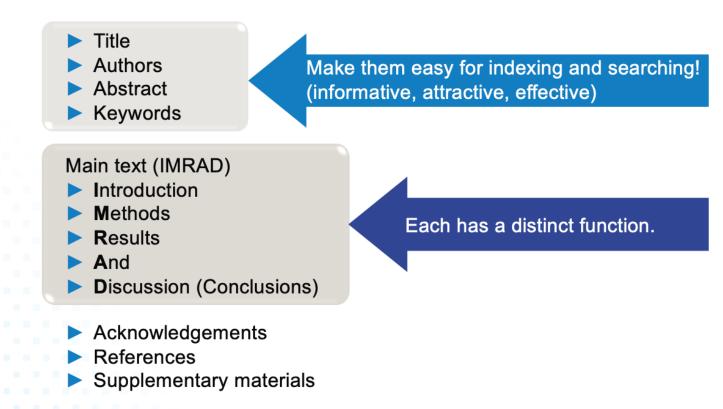
1.2 Writing an academic paper Key point: There are *two* sections WHY?

Title Abstract Keywords Introduction Materials & Methods (Data & Methods) Results Discussion (& Conclusions) Acknowleg(e)ments





The general structure of a full article:







Your title: Keep it short and simple

Effective titles:

- Identify the main issue
- Begin with the subject
- Are accurate, unambiguous, specific and complete
- Do not contain infrequently used abbreviations
- Include keywords of the paper
- Attract readers

Keep your title short!





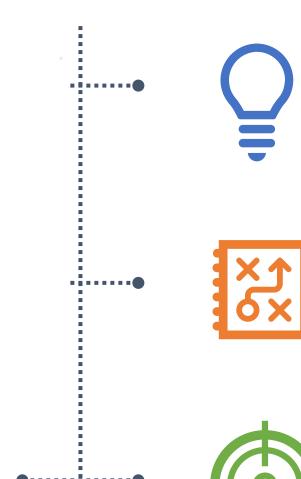
Shorter titles are likely to be more highly cited



Your title: Some examples

Alcohol use and burden for 195 countries and territories, 1990–2016: a systematic analysis for the Global Burden of Disease Study 2016

Association between physical exercise and mental health in 1.2 million individuals in the USA between 2011 and 2015: a cross-sectional study



Studies have shown:

Shorter titles are likely to be more highly cited

Abstract: Make it count

A good quality abstract is:

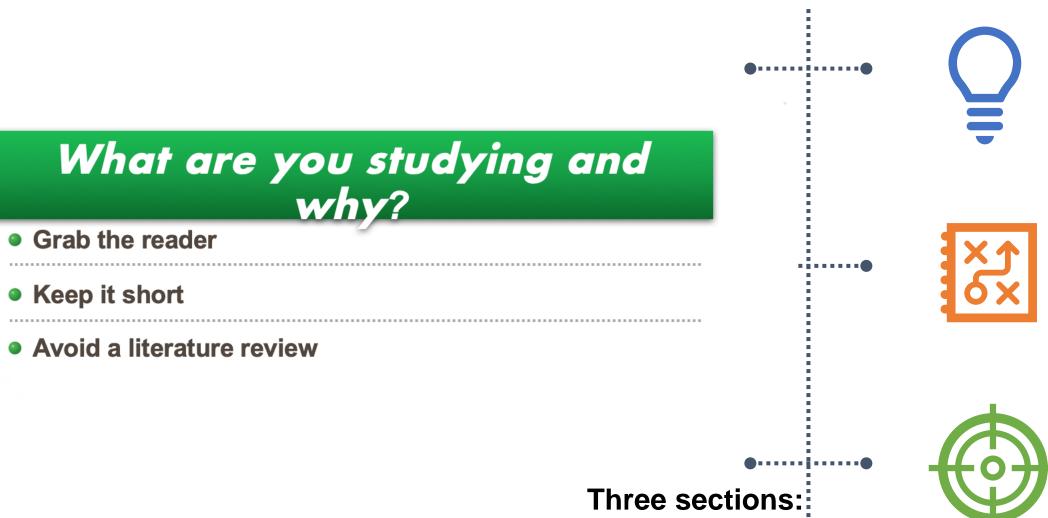
Honest and precise
Can stand alone (search engines, sometimes all people read)
No technical jargon
Short and specific
Cites no references





Four questions: Why did you do the work? What did you do? What did you find? What did you conclude?

Introduction: Balance



(1) A question; (2) State-of-the-art review; (3) This study shows

Methods: Comprehensive

What did you do?

Methodological details

- Narrative of the steps in the experiment
- Do not quote or cite your laboratory manual
- Excessive experimental details can be a supplement

It is extremely common for editors and reviewers to reject papers because of perceived issues in the Methods





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Results: A picture is worth 1,000 words

What did you do?

- Summarize the data with text, tables and/or figures
- Use the text of the paper to state the results
- Do not duplicate information in text and tables
- Should be ordered around primary and secondary outcomes in the same order as listed in the Methods section





Follow the structure used in the Methods No interpretation: Just the facts

Discussion: Interpretation

What do your findings mean?

- Start the discussion with a single sentence that states your main findings
- Relate your study to what has been already found
- Discuss what your study means
- Discuss both strengths and weaknesses
- Unanswered questions

Answer your question. Interpret. Unanswered questions. Weaknesses as well as strengths





The general structure of a full article

PREPARATIONS



- ▷ Authors
- ▷ Abstract
- ▷ Keywords

Make them easy for indexing and searching! (informative, attractive, effective)

Main text (IMRAD)

- ▷ Introduction
- ▷ Methods
- ▷ Results
- ⊳ And
- ▶ **D**iscussion (Conclusions)
- ▷ Acknowledgements
- ▷ References
- Supplementary materials

Each has a distinct function.

1.1. Structure of an academic paper Key point: There are *two* sections WHY?

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